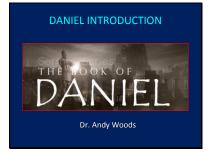
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The Building Blocks

- Diversity of TopicsDate

- Date
 Authorship
 Literary Genre
 The Covenants
 Message
 Purpose
 Synthetic Outline
 Succession of Gentile Rulers
 Imbedded chronology
 Daniel's Age

Slide 3

Message

Times of the Gentiles are revealed prophetically (2, 7, 8-12) and ethically (1, 3-6)



Slide 4	Purpose To encourage Judah by emphasizing the sovereignty of God during the Babylonian captivity and to teach Judah how to live while outside the land	-	
	Bifurcating Daniel DANIEL	- - -	
		-	
Slide 5	Synthetic Outline I. Historical (1-7): Daniel interprets, 3 rd person, gentile nations A. Intro "Hebrew" (1)	- -	
	B. Aramaic <i>chiasm</i> (2-7)	-	
		-	
Slide 6		- _	
	Synthetic Outline		
	II. Prophetic (8-12):	_	
	Angel interprets, 1st person, Jewish nation, Hebrew		
	A. Ram & Goat (8)	-	
	B. 70 weeks (9)		

C. Final vision (10-12)

Slide 7	Controlle Collins		
	Synthetic Outline		
	I. Historical (1-7):		
	Daniel interprets, 3 rd person, gentile		
	nations		
	A. Intro "Hebrew" (1)		
	B. Aramaic <i>chiasm</i> (2-7)		
Slide 8			
	Focus of chapter 1		
	■ Introductory information DANIEL		
	D/ WILL		
	■ Stage setting for displaying God's sovereignty		
	■ How God will preserve a remnant (Jer. 31:35-37)		
	Thow God will preserve a reminant (ser. 31.33-37)		
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	Chapter 1 Outline		
	■ Daniel's circumstances (1:1-2)		
	■ Daniel's selection (1:3-7) DANIEL		
	DANIEL		
	■ Daniel's dedication (1:8-16)		
	■ Daniel's blessing (1:17-21)		

Slide 10	Chapter 1 Outline Daniel's circumstances (1:1-2) Daniel's selection (1:3-7) Daniel's dedication (1:8-16) Daniel's blessing (1:17-21)		
Slide 11	Captivity of the Jews (1:1-2) Nebuchadnezzar's siege (1:1) DANIEL 3 sieges 605 (Dan 1:1, Daniel and a few princes, Jehoiakim) 596 (2 Kings 24:10-16, majority, Ezekiel, Jehoiachin) 586 (2 Kings 25:1-21, remnant captured, Jerusalem and temple destroyed, Zedekiah) Nebuchadnezzar's booty (1:2)		
Slide 12	Captivity of the Jews (1:1-2) Nebuchadnezzar's siege (1:1) DANIEL DANIEL 3 sieges 605 (Dan 1:1, Daniel and a few princes, Jehoiakim) 596 (2 Kings 24:10-16, majority, Ezekiel, Jehoiachin) 586 (2 Kings 25:1-21, remnant captured, Jerusalem and temple destroyed, Zedekiah) Nebuchadnezzar's booty (1:2)		

Succession of Gentile Rulers

- 1-4: Nebuchadnezzar of Babylon
- 5: Belshazzar of Babylon
- 6: Darius of Media-Persia
- 7-8: Belshazzar of Babylon
- 9: Darius of Media-Persia
- 10-12: Cyrus of Media-Persia

Slide 14

Succession of Gentile Rulers

- 1-4: Nebuchadnezzar of Babylon
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- 7-8: Belshazzar of Babylon
- 9: Darius of Media-Persia
- 10-12: Cyrus of Media-Persia

Slide 15

Captivity of the Jews (1:1-2)

- Nebuchadnezzar's siege (1:1)
 - ◆ <u>Deut. 28:49</u>
 - ♦ 3 sieges

• 605 (Dan 1:1, Daniel and a few princes, Jehoiakim)

- 596 (2 Kings 24:10-16, majority, Ezekiel, Jehoiachin)
- 586 (2 Kings 25:1-21, remnant captured, Jerusalem and temple destroyed, Zedekiah)
- Nebuchadnezzar's booty (1:2)



Slide 17

Mosaic Covenant

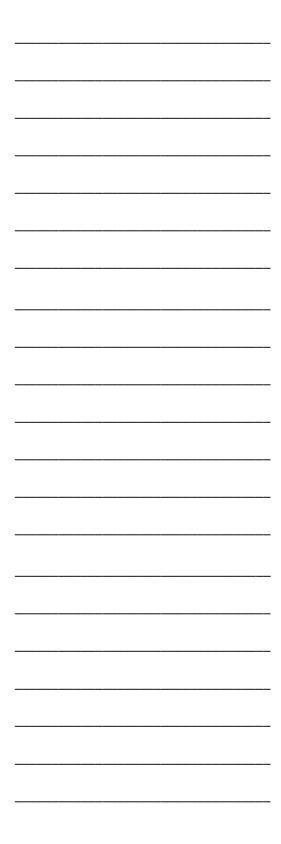
- Exodus 19-24
- Deut. 28:1-14, 15-68
 - Deut. 28:49-50
 - ◆ Explains Babylonian Captivity of 605 BC



Slide 18

Six Parts of a Suzerain-Vassal Treaty in Deuteronomy

- Preamble (1:1-5)
- Prologue (1:6–4:40)
- Covenant obligations (5–26)
- Storage and reading instructions (27:2-3; 31:9, 24, 26)
- Witnesses (32:1)
- Blessings and curses (28)



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- Prologue (1:6-4:40)
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Slide 20

Captivity of the Jews (1:1-2)

- Nebuchadnezzar's siege (1:1)
- 3 sieges
 - 605 (Dan 1:1, Daniel and a few princes, Jehoiakim)
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- Nebuchadnezzar's booty (1:2)

NEBUCHADNEZZAR'S 3 SIEGES OF JUDAH					
	1	2	3		
Year	605	597	586		
Scripture	2 Kings 24:1; Dan.1:1	2 Kings 24:10-16; Ezek. 1:1-2	2 Kings 25:1-2, Ezek 33:21		
Judah's king	Jehoiakim	Jehoiachin	Zedekiah		
Those taken	Daniel & some princes	Ezekiel & majority 10k	Remnant captured, Jerusalem & Temple destroyed		

CHAPTER AND VERSE IN DANIEL	CHRONOLOGICAL DATE	BIBLICAL DATE
1:1	605	3 rd year of Jehoiakim
2:1	603	2 nd year of Nebuchadnezzar
5	Sat. night 10/12/539 (Hoehner)	
7:1	553	1st year of Belshazzar
8:1	551	3 rd year of Belshazzar
9:1	538	1 st year of Darius
10:1	536	3 rd year of Cyrus

Slide 23

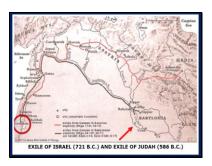
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9:1	538	1st year of Darius
10:1	536	3 rd year of Cyrus

	Daniel's Age	
CHAPTER	EVENTS	AGE
1	Taken to Babylonian captivity	15
2	Interpreting Nebuchadnezzar's 1st dream (huge image)	17
3	Daniel's 3 friends cast into the fiery furnace	19 or 20
4	Interpreting Nebuchadnezzar's 2nd dream (huge tree)	45-50
5	Interpreting handwriting of the wall at Belshazzar's feast	Early 80's
6	Delivered from the den of lions	c.83
7-8	Daniel's visions and dreams	Mid-60's
9	Daniel's seventy "sevens" prophecy	Early-80's
10-12	Final dreams and visions	Mid-80's

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10-12	Final dreams and visions	Mid-80's				

Slide 26







Slide 29





Babylon = Shinar

Past: Gen 11:2

Present: Dan 1:2

Future: Zech 5:11 and Rev 17-18

Slide 32

Genesi 11:1-4 ¹ Now the whole earth used the same language and the same words. ² It came about as they journeyed east, that they found a plain in the land of Shinar and settled there. ¹ They said to one another, "Come, let us make bricks and burn them thoroughly." And they used brick for stone, and they used tar for mortar. ⁴ They said, "Come, let us build for ourselves a city, and a tower whose top will reach into heaven, and let us make for ourselves a name, otherwise we will be scattered abroad over the face of the whole earth."



Babylon's History After 539 B.C.

- Babylon's History After 539 B.C.

 Herodotus gives Babylon's measurements (450 B.C.)

 Alexander the Great visits and dies in Babylon (323 B.C.)

 Seleucus seizes Babylon (312 B.C.)

 Strabo pronounces Babylon's hanging gardens as one of "seven wonders of the world" (25 B.C.)

 Home of the Magi (Matt. 2:2)

 Babylonians present on Pentecost (Acts 2:9)

 Talmud promulgated from Babylon (A.D. 500)

 Haukal mentions Babylonian village (A.D. 917)

 Babylon known as "Two Mosques" and "Hilah" (A.D. 1100)

Slide 35

Babylon = Shinar

Past: Gen 11:2



- Present: Dan 1:2
- Future: Zech 5:11 and Rev 17-18

Slide 36

Zechariah 5:5-11

- Woman (wickedness)
- Ephah (commerce)



- House (Temple-2 Sam 7; religion)
- Shinar (Gen 10:10; 11:2; Dan 1:2)

Slide 38

Chapter 1 Outline

- Daniel's circumstances (1:1-2)
- Daniel's selection (1:3-7)



- Daniel's dedication (1:8-16)
- Daniel's blessing (1:17-21)

Slide 39

Daniel's Selection (1:3-7)

- The selection (1:3)
- The program (1:4-5)
- Entrance requirements (1:4a)
- Course of study (4b)
- Physical provision (5a)
- ◆ Length of study (5b)



- The candidates (6-7)
- Hebrew names (6)
- ◆ Babylonian names (7)

Slide 40 Daniel's Selection (1:3-7) The selection (1:3) The program (1:4-5) • Entrance requirements (1:4a) • Course of study (4b) Physical provision (5a) Length of study (5b) The candidates (6-7) • Hebrew names (6) Babylonian names (7) Slide 41 Daniel's Selection (1:3-7) The selection (1:3) The program (1:4-5) ◆ Entrance requirements (1:4a) • Course of study (4b) Physical provision (5a) ◆ Length of study (5b) The candidates (6-7) • Hebrew names (6) Babylonian names (7) Slide 42 Daniel's Selection (1:3-7) ■ The selection (1:3) The program (1:4-5) • Entrance requirements (1:4a) • Course of study (4b) Physical provision (5a) Length of study (5b) The candidates (6-7) Hebrew names (6)Babylonian names (7)

Slide 43	Daniel's Selection (1:3-7) The selection (1:3) The program (1:4-5) Entrance requirements (1:4a) Course of study (4b) Physical provision (5a) Length of study (5b) The candidates (6-7) Hebrew names (6) Babylonian names (7)	
Slide 44	Changing of the names Jewish names (Deut. 6:6-7; Prov. 22:6) Daniel-God is my judge Hananiah-Yahweh is gracious Mishael-Who is what God is? Azariah-Yahweh has helped	
Slide 45	Daniel's Selection (1:3-7) The selection (1:3) The program (1:4-5) Entrance requirements (1:4a) Course of study (4b) Physical provision (5a) Length of study (5b) DANIEL	

The candidates (6-7)Hebrew names (6)Babylonian names (7)

Changing of the names

- Babylonian names (Gen 2:19; Rom 12:2)
 - ◆Beltshazzar-Lady protect the king
 - ◆Shadrach-I am fearful of God
 - ◆Meshach-I am of little account
 - ◆Abed-nego-Servant of Nebo

Slide 47



"The philosophy of the school room in one generation will be the philosophy of government in the next."

Cited in Mark A. Beliles and Stephen K. McDowell, America's Providential History (Charlottesville, VA: Providence, 1989), 95.

Slide 48

Humanist Proselytizing

"Education is thus a most powerful ally of Humanism, and every public school is a school of Humanism. What can the theistic Sunday-schools, meeting for an hour once a week, and teaching only a fraction of the children, do to stem the tide of a five-day program of humanistic teaching?"



Charles Francis Potter, *Humanism: A New Religion* (New York: Simon and Schuster, 1930), 128

Humanist Proselytizing



"Every child in America entering school at the age of five is mentally ill because he comes to school with certain allegiances to our founding fathers, toward our elected officials, toward his parents, toward a belief in a supernatural being, and toward the sovereignty of this nation as a separate entity. It's up to you as teachers to make all these sick children well by creating the international child of the future."

Chester M. Pierce, Harvard psychiatrist, speaking as an expert in public education at the 1973 International Education Seminar.

Slide 50



Humanist Proselytizing



"I am convinced that the battle for humankind's future must be waged and won in the public school classrooms by teachers who correctly perceive their role as proselytizers of a new faith: a religion of humanity that recognizes and respects the spark of what theologians call the Divinity in every human being. These teachers must embody the same selfless dedication as the most rabid fundamentalist preachers."

John Dunphy, "A Religion for the New Age," The Humanist (January/February 1983): 26

Slide 51

Teaching Creation: Child Abuse and Terrorism?



Abuse and Terrorism?

"sure, it is mild child abuse...We need to encourage our children to question freely and try to think for themselves. Anything we do that counters that is unfair to them...If you're introducing it as reality, if you're telling your kinds the word is 6,000 years old, and they shouldn't believe scientists because there is no way humans are related to other animals, and don't believe any of that stuff you learned in school, or take your kids of out of school because they are learning something, then it is like the Taliban at some level, which is an extreme form of child abuse...The Taliban doesn't want girls to be educated or people to be educated because if they do they'll understand the myths that they are learning are crap."

Lawrence Krauss, ASU Physics Professor,

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Do Children Belong to Their Parents?



"We have never invested as much in public education as we should have because we've always had kind of a private notion of children. Your kid is yours and totally your responsibility. We haven't had a very collective notion of these are our children. So part of it is we have to break through our kind of private idea that kids belong to their parents, or kids belong to their families, and recognize that kids belong to whole communities."

Slide 53

There must be legal and constitutional limits on the bility of homeschooling parents "to teach their children diosyncratic and illiberal beliefs and values". . [Government control must be exercised against] parents [who] want to teach against the enlightenment.

Parental control over children's basic education flows from the state (rather than visa versa). States delegate ower over children's basic education to parents. . .

Slide 54

"This essay explores the choice many traditionalist Christian parents (both fundamentalist and evangelical) make to leave public schools in order to teach their children at home, thus in most instances escaping meaningful oversight... society need not and should not tolerate the inculcation of absolutist views that undermine toleration of difference... If a parent subscribes to an absolutist belief system premised on the notion that it was handed down by a creator, that if (like the Ten Commandments) is etched in stone and that all other systems are wrong, the essential lessons of a civic education...often seem deeply challenging and suspect... Such 'private truths' have no place in the public areno, including the public schools."

Catherine Ross, "Fundamentalist Challenges to Core Democratic Values: Ext and Morneschooling," William and Mary 18tl of Rights Journal 18 (May 2010) (She is notelssor at George Washington Law School)

"The risk that parents or private schools unfairly impose hierarchical or oppressive beliefs on their children is magnified by the absence of state oversight or the application of any particular educational standards... *Public education should be mandatory and universal." Mathat Fineman and Kares Worthington, What is Right for Children? The Competing Paradigms of Religion and Human Rights (Burlington, VE. Ashgate Publishing Co., 2009). Slide 56 Chapter 1 Outline Daniel's circumstances (1:1-2) Daniel's selection (1:3-7)

Slide 57

Daniel's Dedication (1:8-16)

- First round (1:8-10)
 - ◆ Daniel's resolve (1:8a)

Daniel's dedication (1:8-16)Daniel's blessing (1:17-21)

- DANIEL
- ◆ Daniel's request (1:8b)
- ◆ Commander's response (1:9-10)
- Second round (1:11-16)
 - ◆ Daniel's request (1:11-13)
 - ◆ Commander's response (1:14)
 - ◆ Results (1:15-16)

Slide 58	Daniel's Dedication (1:8-16)		
	■ First round (1:8-10) ◆ Daniel's resolve (1:8a) ◆ Daniel's request (1:8b)		
	◆ Commander's response (1:9-10)		
	■ Second round (1:11-16) • Daniel's request (1:11-13) • Commander's response (1:14)		
	◆ Results (1:15-16)		
		· 	
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	Daniel's Dedication (1:8-16) ■ First round (1:8-10) Daniel's resolve (1:8a) DANIEL		
	◆ Daniel's request (1:8b) ◆ Commander's response (1:9-10)		
	■ Second round (1:11-16) ◆ Daniel's request (1:11-13) ◆ Commander's response (1:14)		
	◆ Results (1:15-16)		
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Slide 60			
	Chapter 1 Outline Daniel's circumstances (1:1-2)		
	■ Daniel's selection (1:3-7) DANIEL		
	 Daniel's dedication (1:8-16) Daniel's blessing (1:17-21) 		

Slide 61	The 4 Jewish Youths Rise to		 	
	Favor (1:17-21)			
	- Their Code is a class follow (4.47) 400 - 2.44			
	■ Their God-given knowledge (1:17)-1Cor 2:14, James 1:5		 	
	■ Their exam before the king (1:18-20)			
	■ The length of their service (1:21)			
		_		
Slide 62	The 4 Jewish Youths Rise to			
	Favor (1:17-21)			
	■ Their God-given knowledge (1:17)-1Cor 2:14,			
	James 1:5		 	
	■ Their exam before the king (1:18-20)			
	■ The length of their service (1:21)			
				
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Slide 63	The 4 Jewish Youths Rise to Favor (1:17-21)		 	
	Favor (1.17-21)			
	■ Their God-given knowledge (1:17)-1Cor 2:14,			
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	■ Their exam before the king (1:18-20)		 	
	■ The length of their service (1:21)			
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Slide 64	The 4 Jewish Youths Rise to Favor (1:17-21) Their God-given knowledge (1:17)-1Cor 2:14, James 1:5 Their exam before the king (1:18-20) The length of their service (1:21)	- - -		
		- - -		
Slide 65	Basic Chronology Babylon (605–539) Nebuchadnezzar Belshazzar Media-Persia (538–536) Darius Cyrus	- - -		
Slide 66	The 4 Jewish Youths Rise to Favor (1:17-21)	- - -		
	■ The length of their service (1:21) Nebuchadnezzar's initial siege (605) Decree of Cyrus (536) Daniel served for 69 years Daniel served through 2 gentile empires and 4 successive gentile administrations	-		

<u>1</u>

Jer. 1:6-7-Then I said, "Alas, Lord [a]GOD! Behold, I do not know how to speak, <u>Because I am a youth." But the LORD said to me, "Do not say, 'I am a youth,</u>' Because everywhere I send you, you shall go, And all that I command you, you shall speak.

1 Tim. 4:12- Let no one look down on your youthfulness, but *rather* in speech, conduct, love, faith *and* purity, show yourself an example [e] of those who believe.

Gen. 2:10-14-Now a river ^[g]flowed out of Eden to water the garden; and from there it divided and became four ^[h]rivers.

¹¹ The name of the first is Pishon; it ^[i]flows around the whole land of Havilah, where there is gold. ¹² The gold of that land is good; the bdellium and the onyx stone are there. ¹³ The name of the second river is Gihon; it ^[i]flows around the whole land of Cush. ¹⁴ The name of the third river is ^[k]**Tigris**; it ^[l]flows east of Assyria. And the fourth river is the ^[m]**Euphrates**.

Gen. 10:10-The beginning of his kingdom was [f] **Babel** and Erech and Accad and Calneh, in the land of **Shinar**.

Gen. 11:2-It came about as they journeyed east, that they found a plain in the land of **Shinar** and ^[c]settled there.

Zech. 5:5-11-Then he said to me, "To build a ^[i]temple for her in the land of **Shinar**; and when it is prepared, she will be set there on her own pedestal."

Rev. 18:10-standing at a distance because of the fear of her torment, saying, 'Woe, woe, **the great city, Babylon**, the strong city! For in one hour your judgment has come.'

<u>6</u>

Deut. 6:6-7-These words, which I am commanding you today, shall be on your heart. ⁷ You shall teach them diligently to your sons and shall talk of them when you sit in your house and when you walk by the way and when you lie down and when you rise up.

Prov. 22:6-Train up a child [d] in the way he should go, Even when he is old he will not depart from it.

Gen. 2:19-20-Out of the ground the LORD God formed every beast of the field and every bird of the ^[p]sky, and brought *them* to the man to see what he would call them; and whatever the man called a living creature, that was its name. ²⁰ The man gave names to all the cattle, and to the birds of the ^[q]sky, and to every beast of the field, but for ^[r]Adam there was not found a helper ^[s]suitable for him.

Gen. 1:26-28-Then God said, "Let Us make man in Our image, according to Our likeness; and let them <u>rule</u> over the fish of the sea and over the birds of the ^[ak]sky and over the cattle and over all the earth, and over every creeping thing that creeps on the earth." ²⁷ God created man in His own image, in the image of God He created him; male and female He created them. ²⁸ God blessed them; and God said to them, "Be fruitful and multiply, and fill the earth, and <u>subdue it; and rule over</u> the fish of the sea and over the birds of the ^[al]sky and over every living thing that ^[am]moves on the earth."

John 12:31-Now judgment is upon this world; now **the ruler of this world** will be cast out. ³² And I, if I am lifted up from the earth, will draw all men to Myself.

Luke 4:5-8-And he led Him up and showed Him all the kingdoms of ^[b]the world in a moment of time. ⁶ And the devil said to Him, "I will give You all this domain and ^[c]its glory; for it has been handed over to me, and I give it to whomever I wish. ⁷ Therefore if You ^[d]worship before me, it shall all be

- Yours." ⁸ Jesus answered him, "It is written, 'You shall worship the Lord your God and serve Him only."
- 2 Cor. 4:4- in whose case the **god of this** [b] **world** has blinded the minds of the unbelieving [c] so that they might not see the light of the gospel of the glory of Christ, who is the image of God.
- Eph. 2:2-in which you formerly walked according to the ^[a]course of this world, according to the prince of <u>the power of</u> <u>the air</u>, of the spirit that is now working in the sons of disobedience.
- 1 John 5:19-We know that we are of God, and that **the whole** world lies in *the power of* the evil one.
- 1 John 2:15-17-Do not love the world nor the things in the world. If anyone loves the world, the love of the Father is not in him. ¹⁶ For all that is in the world, the lust of the flesh and the lust of the eyes and the boastful pride of life, is not from the Father, but is from the world. ¹⁷ The world is passing away, and *also* its lusts; but the one who does the will of God lives forever.
- Rom 12:2-And do not be **conformed to this** ^[c]**world**, but be transformed by the renewing of your mind, so that you may ^[d]prove what the will of God is, that which is good and ^[e]acceptable and perfect.
- Jas. 1:27- Pure and undefiled religion in the sight of *our* God and Father is this: to visit orphans and widows in their distress, *and* to **keep oneself unstained** [ac] by the world.

Rom 12:2-And do not be conformed to this ^[c]world, but be transformed by the <u>renewing of your mind</u>, so that you may ^[d]prove what the will of God is, that which is good and ^[e]acceptable and perfect.

Eph. 6:17- And take <u>THE HELMET</u> OF SALVATION, and the sword of the Spirit, which is the word of God.

Heb. 10:25- <u>not forsaking our own assembling together</u>, as is the habit of some, but encouraging *one another*; and all the more as you see the day drawing near.

Philip 2:15- so that you will ^[i]prove yourselves to be blameless and innocent, children of God above reproach in the midst of a crooked and perverse generation, among whom you ^[i]appear as ^[k]lights in the world

<u>8</u>

Exod. 34:15-otherwise you might make a covenant with the inhabitants of the land and they would play the harlot with their gods and sacrifice to their gods, and someone might invite you to eat of his sacrifice.

15

Deut. 10:13- *and* to keep the **LORD'S commandments and His statutes** which I am commanding you today **for your good**?

Prov. 13:15- Good understanding produces favor, But <u>the way</u> of the treacherous is hard.

Gal. 6:7-8-Do not be deceived, God is not mocked; for whatever a man sows, this he will also reap. ⁸ For the one who sows to his

own flesh will from the flesh reap corruption, but the one who sows to the Spirit will from the Spirit reap eternal life.

Rom. 6:23- For the <u>wages of sin</u> is death, but the free gift of God is eternal life in Christ Jesus our Lord.

<u>17</u>

Dan. 2:21- "It is He who changes the times and the epochs; He removes kings and [ab] establishes kings; <u>He gives wisdom to wise men And knowledge to [ac] men of understanding.</u>

1 Cor. 2:14- But ^[f]a natural man does not accept the things of the Spirit of God, for they are foolishness to him; and he cannot understand them, because they are spiritually ^[g]appraised.

John 15:14-15-You are My friends if you do what I command you. ¹⁵ No longer do I call you slaves, for the slave does not know what his master is doing; but I have called you friends, for all things that I have heard from My Father I have made known to you.

Jas. 1:5- But if any of you lacks wisdom, let him ask of God, who gives to all generously and [h] without reproach, and it will be given to him.

Jer. 33:3-Call to Me and I will answer you, and I will tell you great and mighty things, which you do not know.'

Prov. 1:7- The fear of the LORD is the beginning of knowledge; Fools despise wisdom and instruction.

Concision

Num. 6:24-26-The LORD bless you, and keep you;²⁵ The LORD make His face shine on you, And be gracious to you;²⁶ The LORD lift up His countenance on you, And give you peace.'