THE BIBLE AND VOTING Part 5 Dr. Andy Woods

Slide 2

Introductory Remarks

- A stewardship issue (1 Cor. 4:2)
- A biblical issue (2 Tim. 3:16)
- Biblical principles rather than partisanship

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The Bible and Voting

- 1. Economic issues
- 2. Social issues
- 3. Foreign affairs



The Bible and Voting

- 1. Economic issues
- 2. Social issues
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Economic Issues

- 1. Ownership of private property? (Deut. 19:15)
- 2. Pursuit of economic self interest? (Gen. 8:21)
- 3. Proper definition of compassion? (2 Thess. 3:10)
- 4. Who provides charity? (1 Tim. 5:3-8)
- 5. Family is the building block of society? (Deut. 6:6-7)
- 6. Wealth retained within the family? (Prov. 13:22)
- 7. The earth experiences cyclical patterns? (Gen. 8:22)
- 8. Environmental stewardship rather than earth worship? (Rom. 1:22-23)
- 9. Opposition to runaway debt? (Prov. 22:7)
- 10.Limitations upon the government? (Acts 5:29)

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The Bible and Voting

- 1. Economic issues
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Slide 7	Social Issues 1. Legal protection for the unborn? (Gen. 25:23) 2. Legal protection for the elderly? (Lev. 19:32) 3. Hetero-sexual monogamous marriage as the standard for society? (Gen. 2:18-25) 4. Advocacy capital punishment? (Gen. 9:6) 5. The right to restrict alcohol, pornography, & gambling? (Lev. 10:9; Matt. 5:27-28; Prov. 13:11) 6. Parental authority over children? (Eph. 6:4) 7. Public expressions of Christianity? (Mark 16:15) 8. Right to keep and bear arms? (Luke 22:36)	
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Do Children Belong to Their Parents?



"We have never invested as much in public education as we should have because we've always had kind of a private notion of children. Your kid is yours and totally your responsibility. We haven't had a very collective notion of these are our children. So part of it is we have to break through our kind of private idea that kids belong to their parents, or kids belong to their families, and recognize that kids belong to whole communities."

Melissa Harris Perry, MSNBC host www.youtube.com/watch?v=N3qtpdSQox0

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"The philosophy of the school room in one generation will be the philosophy of government in the next."

Cited in Mark A. Beliles and Stephen K. McDowell, *America's Providential History* (Charlottesville, VA: Providence, 1989), 95.



"It being one chief project of that <u>old deluder, Satan</u>, to keep men from the knowledge of the <u>Scriptures</u>, as in former time...It is therefore ordered...that after the Lord hath increased the settlement...they shall...appoint one within their town, to teach all such children to read...they shall set up a grammar school to instruct youths..."

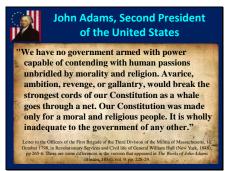
Church of the Holy Trinity v. U.S., 143 U.S. 457, 467 (1892

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Robert Charles Winthrop

"All societies of men must be governed in some way or other. The less they may have of stringent State Government, the more they must have of individual self-government. The less they rely on public law or physical force, the more they must rely on private moral restraint. Men, in a word, must necessarily be controlled, either by a power within them, or by a power without them; either by the Word of God, or by the strong arm of man, either by the Bible, or by the bayonet. It may do for other countries and other governments to talk about the State supporting religion. Here, under our own free institutions, it is Religion which must support the State."



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Thomas Jefferson



Jesus "...pushed His scrutinizes into the heart of man; erected His tribunals in the region of His thoughts, and purified the waters at the fountain head."

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How Many Laws?

"We all know ignorance of the law is no excuse. If you violate a law, you suffer the penalty for it...If you take the U.S. code as it exists right now, today, if you read 700 pages a week of the U.S. code, national calculations are that you can finish the U.S. code in only 25,000 years."



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Karl Marx's Communist Manifesto 1848

- 1. Abolish private property.
- 2. Heavy progressive income tax.
- 3. Abolish rights of inheritance.

- 4. Confiscation of property rights.5. Central Bank.6. Government ownership of communication and transportation.
- Government ownership of factories and agriculture.
- Government control of labor.
- 9. Corporate farms, regional planning.
- **10.Free Education** for All Children in Public Schools. Combination of Education with Industrial Production.

President Woodrow Wilson

"I have often said that the use of a university is to make young gentlemen as unlike their fathers as possible."



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Humanist Beliefs

- The non-existence or irrelevancy of God
- Man as the center of all things
- The reality of evolution
- Man as an evolved animal rather than a special creature made in the image of his creator
- The absence of any absolute morals or values
- Confidence in the scientific method to solve the world's problems.
- The goal of humanity is a one-world government



Humanist Proselytizing

"Education is thus a most powerful ally of Humanism, and every public school is a school of Humanism. What can the theistic Sunday-schools, meeting for an hour once a week, and teaching only a fraction of the children, do to stem the tide of a five-day program of humanistic teaching?"



Charles Francis Potter, Humanism: A New Religion (New York: Simon and Schuster, 1930), 128

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"I am convinced that the battle for humankind's future must be waged and won in the public school classrooms by teachers who correctly perceive their role as proselytizers of a new faith: a religion of humanity that recognizes and respects the spark of what theologians call the Divinity in every human being. These teachers must embody the same selfless dedication as the most rabid fundamentalist preachers."

John Dunphy, "A Religion for the New Age," *The Humanist* (January/February 1983): 26

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Humanist Proselytizing



"Every child in America entering school at the-geof-five is mentally ill because he comes to school with certain allegiances to our founding fathers, toward our elected officials, toward his-parents, toward a belief in a supernatural being, and toward the sovereignty of this nation as a separate entity. It's up to you as teachers to make all these sick children well by creating the international child of the future."

Chester M. Pierce, Harvard psychiatrist, speaking as an expert ii public education at the 1973 International Education Seminar.

The Pledge of Allegiance	
I pledge allegiance to the flag	
of the	
United States of America	*
and to the republic for which it	E.A.
stands,	
one nation under God,	×
indivisible,	
with liberty and justice for all.	
	1

A New Pledge of Allegiance?

"I pledge allegiance to the flag and my constitutional rights with which it comes. And to the diversity, in which our nation stands, one nation, <u>part of one planet</u>, with liberty, freedom, choice and justice for all."



Globalist Pledge of Allegiance in U.S. School, Boulder High School, October 2007, Kerby Anderson

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Social Issues

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"And you shall consecrate the fiftieth year, and proclaim liberty throughout [all] the land to all its inhabitants. It shall be a Jubilee for you; and each of you shall return to his possession, and each of you shall return to his family."

lid	3	

Engle v. Vitale, 370 U.S. 421-22 (1962).

"Almighty God, we acknowledge our dependence upon Thee, and we beg thy blessings upon us, our parents, our teachers, and our country."



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Scripture and Psychological Damage

"But if portions of the New Testament were read without explanation, they could be, and in his specific experience with children Dr. Grayzel observed, had been, psychologically harmful to the child and had caused a divisive force within the social media of the school."



School District of Abington Township v. Schempp, 374 U.S. 203, 209 (1963).

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First Amendment

"Congress shall make no law respecting an establishment of religion, or prohibiting the free exercise there of."



Baer v. Kolmorgen 181 NYS 2d. 230, 237 (1958).

"Much has been written in recent years concerning Thomas Jefferson's reference in 1802 to 'a wall of separation between church and state...' [It] has received so much attention that one would almost think at times that it is to be found somewhere in our Constitution."



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Article 124 of the Soviet Union Constitution

"In order to ensure to citizens freedom of conscience, <u>the church in the USSR is separated from the state</u>, and the school from the church" (italics added).



Amos J. Peaslee, Constitutions of Nations (Concord, NH: Rumford, 1950), 3:280.

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Thomas Jefferson



"One passage, in the paper you enclosed me, must be corrected. It is the following, 'and all say it was yourself more than any other individual, that planned and established it,' i.e., the Constitution. I was in Europe when the Constitution was planned, and never saw it till after it was established."

Thomas Jefferson Memorial Association, 1904), 10:325, to Dr. Joseph Priestly on June 19, 1802.

No Precedent

"Finally, in Engel v. Vitale, only last year, these principles were so universally recognized that the court, without the citation of a single case... reaffirmed them" (italics added).



School District of Abington Township v. Schempp, 374 U.S. 203, 220-21 (196

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Lack of Pre-1947 Precedent							
CASE	DATE	PRE 1947 CITATIONS	POST 1947 CITATIONS				
Levitt v. Committee	1973	0	18				
Committee v. Nyquist	1973	1	99				
Stone v. Graham	1980	0					
Marsh v. Chambers	1982	1	32				
Barton, Myth of Separation, 163-66.							

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Ann Coulter



"First they claim there is no place for religion in the public square, and then they expand the public square to include everything."

Ann Coulter, "Foreword," in *Speechless: Silencing the Christians*, ed. Donald E. Wildmon (Minneapolis, MN: Vigilante, 2009), xiii.

Dr.

Dr. James Dobson

"I have to be honest. It's a very scary time for our nation right now. We're kind of at a watershed moment...We're just trampling the Constitution. It's bulling. It's just a straight bully tactic...that's not the country our forefathers foresaw."

http://www.theblaze.com/stories/2013/05/17/trampling-the-constitution-famed-christian

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Granville Sharpe



"No Englishman can be truly loyal who opposed the principles of English law whereby the people are required to have arms of defence in peace, for mutual as well as private defence...The laws of England always required the people to be armed, and not only armed, but to be expert in arms."

es Adams, The Second Amendment Primer: A Citizen's Guidebook to the History, Sources, and Authoritie for the Constitutional Guarantee of the Right to Keep and Bear Arms (NY: Skyhorse, 2013), 63.

Joseph Story

"The next amendment is: 'A well regulated militia being necessary to the security of a free state, the right of the people to keep and bear arms shall not be infringed.' The importance of this article will scarcely be doubted by any persons, who have duly reflected upon the subject....The right of the citizens to keep and bear arms has justly been considered, as the palladium of the liberties of a republic..."

Joseph Story, Commentaries on the Constitution of the United States (Boston, MA: Hilliard, Gray, 1833), 3:746-747, sections 1889-1890.

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Joseph Story

"...since it offers a strong moral check against the usurpation and arbitrary power of rulers; and will generally, even if these are successful in the first instance, enable the people to resist and triumph over them...There is certainly no small danger, that indifference may lead to disgust, and disgust to contempt; and thus gradually undermine all the protection intended by this clause of our national bill of rights."

Joseph Story, Commentaries on the Constitution of the United States (Boston, MA: Hilliard, Gray, 1833), 3:746-747, sections 1889-1890.



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The Bible and Voting

- 1. Economic issues
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- 3. Foreign affairs



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Foreign Affairs

- 1. Favor national sovereignty above global governance? (Gen. 11:1-9)
- 2. Favor the reality and enforceability of our national borders? (Acts 17:26)
- 3. Support for the nation of Israel? (Gen. 12:3)
- 4. Pursuit of peace though strength? (Jer. 17:9)

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Genesis 11:1-4

¹ Now the whole earth used the same language and the same words. ² It came about as they journeyed east, that they found a plain in the land of Shinar and settled there. ³ They said to one another, "Come, let us make bricks and burn them thoroughly." And they used brick for stone, and they used tar for mortar. ⁴ They said, "Come, let us build for ourselves a city, and a tower whose top will reach into heaven, and let us make for ourselves a name, otherwise we will be scattered abroad over the face of the whole earth."

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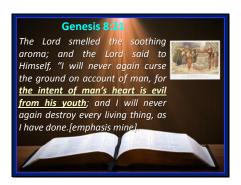
Genesis 11:5-7

⁵ The Lord came down to see the city and the tower which the sons of men had built. ⁶ The Lord said, "Behold, they are one people, and they all have the same language. And this is what they began to do, and now nothing which they purpose to do will be impossible for them. ⁷ "Corne, let Us go down and there confuse their language, so that they will not understand one another's speech."

*So the Lord scattered them abroad from there over the face of the whole earth; and they stopped building the city. Therefore its name was called Babel, because there the Lord confused the language of the whole earth; and from there the Lord scattered them abroad over the face of the whole earth.

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Lord Acton "All power tends to corrupt and absolute power corrupts absolutely."

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| Since Babel | Deut. 32:8; Acts 17:26 | | Millennium | Isaiah 2:4; 66:18; Zech. 14:16-18 Rev.12:5; 20:3 | | Eternal State | Rev. 21:24, 26 |



John Lennon

...imagine a time when there will be "no countries," "no religion," "no heaven," "no hell," "no possessions," everyone "living for today," and the world "as one."



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Henry Steele Commager



The inescapable fact, traumatized by the energy crisis, the population crisis, armaments race, and so forth, is that <u>nationalism</u> as we have noted in the 19th and much of the 20th century is as much of an <u>anachronism</u> today as with States Rights when Calhoun preached it and Jefferson Davis fought for it.

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Henry Steele Commager



"Just as we know, or should know, that none of our domestic problems can be solved within the artificial boundaries of the states, so none of our global problems can be solved within the largely artificial boundaries of the nations."



David Rockefeller

"For more than a century ideological extremists...have seized upon well-publicized incidents...to attack the Rockefeller family for the inordinate influence they claim we wield over American political and economic institutions. Some even believe we are part of a secret cabal working against the best interests of the United States, characterizing my family and me as 'internationalists' and of conspiring with others around the world to build a more integrated global political and economic structure--one world, if you will. If that's the charge, I stand quilty, and I am proud of it."

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Humanist Manifesto II (1973)

We deplore the division of humankind on nationalistic grounds. We have reached a turning point in human history where the best option is to transcend the limits of national sovereignty and to move toward the building of a world community... a system of world law and world order based upon transnational federal government.

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March 7, 2013—Question for Defense Secretary Leon Panetta from Sen. Jeff Sessions at a Senate Armed Services Committee.

Sessions asked Panetta if he could "initiate a no-fly zone in Syria "without Congressional approval. "Again, our goal would be to seek international permission and we would ...come to the Congress and inform you and determine how best to approach this, whether or not we would want to get permission from the Congress...," Panetta said. "I'm almost breathless about that," Sessions responded. "What I heard you say is, we're going to seek international approval and then we'll come and tell the Congress what we might do and we might seek Congressional approval."



March 7, 2013—Question for Defense
Secretary Leon Panetta from Sen. Jeff Sessions

Panetta explained that if U.S. forces are working as part of an international coalition, then the administration would want "to get the appropriate permissions," which he said is something "all of these countries would want." Sessions pressed the issue and asked "what entity" the administration would seek permission from. Sessions said he was all in favor of international support, but added that he was "baffled by the idea that somehow, an international assembly" would provide a legal basis for the deployment of the U.S. military. Sessions responded that international bodies "provide no legal authority" to deploy U.S. military into combat operations.

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Alphabet Soup?

GATT WHO
NAFTA ICC
WTO LOST
NATO ISA
UN EEC
IMF ECM
WSSD NAU



Slide 66

American Exceptionalism?

"I believe in American exceptionalism, just as I suspect that the Brits believe in British exceptionalism and the Greeks believe in Greek exceptionalism."



www.youtube.com/watch?v=c15wk3InDv

American Exceptionalism?



"To achieve world government, it is necessary to remove from the minds of men their individualism, loyalty to family tradition, national patriotism, and religious dogmas."

SOURCE: George Brock Chisholm, First Director of the World Health Organization (WHO), Speech, Conference on Education, Asilomar, California, September 11, 1954

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Regionalism

European Common Market North American Union



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A New Pledge of Allegiance?

"I pledge allegiance to the flag and my constitutional rights with which it comes. And to the diversity, in which our nation stands, one nation, <u>part of one planet</u>, with liberty, freedom, choice and justice for all."



Globalist Pledge of Allegiance in U.S. School, Boulder High School, October 2007, Kerby Anderson

Foreign Affairs

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Israel's Three Blessings to the World (Gen 12:3b)

- 1) Scripture (Rom 3:2)
- 2) Savior (John 4:22)
- 3) Kingdom (Isa 2:2-3)



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Biblical Reality of the Angelic World

- Job 1:12
- 2 Kings 6:15-17
- 1 Chron 21:1
- Dan 10:12-13, 20
- Matt 16:21-23
- Eph 6:12



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2 CYCLES OF SATANIC PERSECUTION (Revelation 12:13-16)

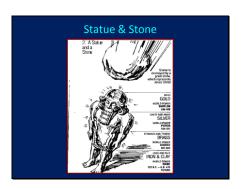


- "Pursues the woman" = persecution of Israel 12:13-14
- "Flood from his mouth" = tries to destroy Israel 12:15-16

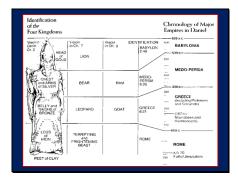
Descriptions of Satanic Hatred (Revelation 12:12-17) Wrath 12:12 Persecution 12:13 Sweep away 12:15 Enraged 12:17 War 12:17

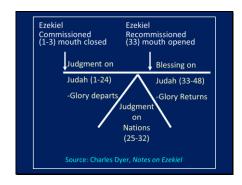
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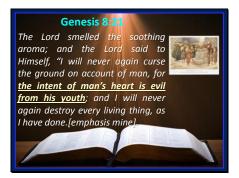
"... A desolate country whose soil is rich enough, but is given over wholly to weeds... a silent mournful expanse.... a desolation is here that not even imagination can grace with the pomp of life and action.... we never saw a human being on the whole Mark Twain, The Complete, Lie ed. (A. 1880), 257, 263, 303 route.... there was hardly a tree or shrub anywhere. Even the olive tree and the cactus, those fast friends of a worthless soil, had almost deserted the country."



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Quran Surah* 24:55

"Allah has promised those who have believed among you and done righteous deeds that He will surely grant them *succession [Caliphate]* upon the earth just as He granted it to those before them and that He will surely establish for them [therein] their religion which He has preferred for them and that He will surely substitute for them, after their fear, security, [for] they worship Me, not associating anything with Me. But whoever disbelieves after that - then those are the defiantly disobedient."



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Foreign Affairs

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Conclusion

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The Bibl	le and Voting
 Economic issues Social issues Foreign affairs 	Welk Years

F. Parental authority over children

Matt. 5:21-22-"You have heard that ^[k]the ancients were told, 'YOU SHALL NOT COMMIT MURDER' and 'Whoever commits murder shall be ^[l]liable to the court.' ²² But I say to you that everyone who is angry with his brother shall be ^[m]guilty before the court; and whoever says to his brother, '^[n]You good-fornothing,' shall be ^[o]guilty before ^[p]the supreme court; and whoever says, 'You fool,' shall be ^[q]guilty *enough to go* into the ^[r]fiery hell.

Matt. 5:27-28-You have heard that it was said, 'YOU SHALL NOT COMMIT ADULTERY'; ²⁸ but I say to you that everyone who looks at a woman with lust for her has already committed adultery with her in his heart.

In fact, in the United Kingdom, a person on average is caught on surveillance cameras three hundred times per day. Maxine Frith, "How Average Briton is Caught on Camera 300 Times a Day," online: www.independent.co.uk/news/uk/this-britain, 12 January 2004, accessed 16 April 2014.

"During twelve years of schooling a child spends more than 11,000 hours in the classroom." Orley Herron, *Who Controls Your Child: Preparing Your Children to Win the Battle for Their Minds* (Nashville, TN: Thomas Nelson, 1980), 60.

Dan. 1:3-7- Then the king [c] ordered Ashpenaz, the chief of his dofficials, to bring in some of the sons of Israel, including some of the ^[e]royal family and of the nobles, ⁴ youths in whom was no defect, who were good-looking, showing intelligence in every branch of wisdom, endowed with understanding and discerning knowledge, and who had ability for [f] serving in the king's [g]court; and he ordered him to teach them the [h]literature and language of the Chaldeans. ⁵ The king appointed for them a daily ration from the king's choice food and from the wine which he drank, and appointed that they should be [i]educated three years, at the end of which they were to [i]enter the king's personal service. ⁶ Now among them from the sons of Judah were **Daniel**, **Hananiah**, **Mishael and Azariah**. ⁷ Then the commander of the officials assigned new names to them; and to Daniel he assigned the name Belteshazzar, to Hananiah Shadrach, to Mishael Meshach and to Azariah Abed-nego.

Progressive United States' President <u>Woodrow Wilson</u> was also the President of Princeton University as well as a strong advocate of the League of Nations, which was a precursor to the United Nations. Notice his philosophy of education. In a 1914 speech, he said, "I have often said that the use of a university is to make young gentlemen as unlike their fathers as possible." Woodrow Wilson, "The Power of Christian Young Men," in *Selected Adresses and Papers of Woodrow Wilson*(New York: Boni and Liverlight, 1918), 49.

Deut. 6:6-7-These words, which I am commanding you today, shall be on your heart. ⁷ You shall teach them diligently to your sons and shall talk of them when you sit in your house and when you walk by the way and when you lie down and when you rise up.

Josh 4:19-23- ¹⁹ Now the people came up from the Jordan on the tenth of the first month and camped at Gilgal on the eastern edge of Jericho. ²⁰ ^[h] Those twelve stones which they had taken from the Jordan, Joshua set up at Gilgal. ²¹ He said to the sons of ^[i] Israel, "When your children ask their fathers in time to come, saying, 'What are these stones?' ²² then you shall inform your children, saying, 'Israel crossed this Jordan on dry ground.' ²³ For the LORD your God dried up the waters of the Jordan before you until you had crossed, just as the LORD your God had done to the ^[i]Red Sea, which He dried up before us until we had crossed; ²⁴ that all the peoples of the earth may know that the hand of the LORD is mighty, so that you may ^[k] fear the LORD your God ^[i] forever."

Prov. 22:6-Train up a child in the way he should go, Even when he is old he will not depart from it.

Eph 6:4-Fathers, do not provoke your children to anger, but bring them up in the discipline and instruction of the Lord.

A German judge who ordered the forced removal of the children of a homeschooling family in August has blocked the parents' request to let the family emigrate to another European country where homeschooling is legal, according to the Home School Legal Defense Association (HSLDA). On August 29th, a team

of 20 social workers, police officers, and special agents stormed the Wunderlich family's residence near Darmstadt, Germany, and forcibly removed all four of the family's children, ages 7–14. The stated reason for this action was that the parents, Dirk and Petra Wunderlich, continued to homeschool their children in defiance of a German ban on home education. The German high court is on record ordering suppression of "parallel societies," mentioning homeschoolers specifically. Thaddeus Baklinski, "German Judge Bars Homeschooling Family From leaving Country," online: http://www.lifesitenews.com/news/german-judge-bars-homeschooling-family-from-leaving-country, 11 November 2013, accessed 3 April 2014.

G. Public expression of Christianity

Mark 16:15-And He said to them, "Go into all the world and preach the gospel to all creation."

H. Right to Keep and Bear Arms

Luke 22:36-And He said to them, "But now, whoever has a money belt is to take it along, likewise also a bag, and whoever has no sword is to sell his coat and buy one.

Matt. 26:52-Then Jesus *said to him, "Put your sword back into its place; for all those who take up the sword shall perish by the sword."

Prolific writer (286/269) and long-time 34 year Associate Supreme Court Justice **Joseph Story** (1779–1845) during the Marshall era wrote what is considered to be an authoritative commentary on the United States Constitution (1833). Therein,

Story offered the following commentary concerning the Second Amendment's true intent:

"The next amendment is: "A well regulated militia being necessary to the security of a free state, the right of the people to keep and bear arms shall not be infringed." The importance of this article will scarcely be doubted by any persons, who have duly reflected upon the subject...The right of the citizens to keep and bear arms has justly been considered, as the palladium of the liberties of a republic; since it offers a strong moral check against the usurpation and arbitrary power of rulers; and will generally, even if these are successful in the first instance, enable the people to resist and triumph over them...There is certainly no small danger, that indifference may lead to disgust, and disgust to contempt; and thus gradually undermine all the protection intended by this clause of our national bill of rights."

Joseph Story, *Commentaries on the Constitution of the United States* (Boston, MA: Hilliard, Gray, 1833), 3:746-747, sections 1889-1890.

R. J. Rummel in "Death by Government" calculates Democide-262,000,000. Just to give perspective on this incredible murder by government, if all these bodies were laid head to toe, with the average height being 5', then they would circle the earth ten times.

The biblical justification for the right to keep and bear arms helps explain why so many reputed men of God have not only believed in but also articulated this very legal right. One such individual was <u>Granville Sharpe</u>. Sharpe was an abolitionist who worked alongside William Wilberforce as an English campaigner against the slave trade. He was also a noted biblical scholar and Greek grammarian who articulated an important Greek grammatical principle known as the "Granville Sharpe Rule." In 1782, Sharpe explained:

"No Englishman can be truly loyal who opposed the principles of English law whereby the people are required to have arms of defence in peace, for mutual as well as private defence...The laws of England always required the people to be armed, and not only armed, but to be expert in arms."

Les Adams, *The Second Amendment Primer: A Citizen's Guidebook to the History, Sources, and Authorities for the Constitutional Guarantee of the Right to Keep and Bear Arms* (NY: Skyhorse, 2013), 63.